

	Level 1 Beginning	Level 2 Developing	Level 3 Expanding	Level 4 Bridging	Level 5 Extending
<b>Listening</b>	<p>Needs visuals, gestures and demonstrations to understand basic facts and literal descriptions of familiar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> <li>• some words related to familiar topics</li> <li>• simple sentences</li> <li>• familiar social expressions</li> <li>• simple questions on familiar topics.</li> </ul>	<p>Uses visuals and demonstrations to assist in understanding the gist of discussions and presentations on familiar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> <li>• descriptive and subject-specific words</li> <li>• simple detailed sentences</li> <li>• social conversations</li> <li>• literal questions beginning with “What,” “Where,” “When,” “Who” and “How many.”</li> </ul>	<p>Understands the main ideas of discussions and presentations on familiar and unfamiliar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> <li>• academic words</li> <li>• complex sentences on familiar topics</li> <li>• idiomatic expressions</li> <li>• open-ended questions, such as: “Why ...?” and “How ...?”</li> </ul>	<p>Understands main ideas and examples of academic explanations.</p> <p>Understands:</p> <ul style="list-style-type: none"> <li>• synonyms, antonyms, adjectives and adverbs related to academic vocabulary</li> <li>• complex sentences on unfamiliar topics</li> <li>• slang and humour</li> <li>• hypothetical questions, such as: “What if ...?” and “If ... then what ...?”</li> </ul>	<p>Understands main ideas and supporting details of academic texts.</p> <p>Understands:</p> <ul style="list-style-type: none"> <li>• a broad range of vocabulary</li> <li>• a variety of sentence structures</li> <li>• sarcasm and innuendo</li> <li>• inference questions and the implied meaning of questions.</li> </ul>
<b>Speaking</b>	<p>Expresses basic needs.</p> <p>Uses:</p> <ul style="list-style-type: none"> <li>• familiar words</li> <li>• words learned in class</li> <li>• phrases</li> <li>• simple sentences</li> <li>• familiar greetings and expressions.</li> </ul> <p>Speaks with some errors and omissions.</p>	<p>Expresses needs, feelings and preferences and responds to questions.</p> <p>Uses:</p> <ul style="list-style-type: none"> <li>• more utility, descriptive and subject-specific words</li> <li>• simple detailed sentences</li> <li>• awareness of informal and formal register.</li> </ul> <p>Speaks with some overgeneralization errors, such as misuse of –s and –ed.</p>	<p>Expresses ideas, makes statements and asks and answers questions.</p> <p>Uses:</p> <ul style="list-style-type: none"> <li>• a range of utility, descriptive, subject-specific and academic words</li> <li>• varied word order in complex sentences</li> <li>• slang and idioms.</li> </ul> <p>Speaks with some subject-verb agreement errors and tense errors.</p>	<p>Communicates by clarifying, commenting, stating opinions and expressing agreement and disagreement.</p> <p>Uses:</p> <ul style="list-style-type: none"> <li>• a greater range of vocabulary</li> <li>• complex, detailed sentences</li> <li>• social references, expressions and idioms in appropriate contexts.</li> </ul> <p>Speaks with some usage errors.</p>	<p>Communicates through discussion, inquiry and persuasion.</p> <p>Uses:</p> <ul style="list-style-type: none"> <li>• a broad range of vocabulary</li> <li>• a variety of sentence structures</li> <li>• humour and sarcasm in appropriate contexts.</li> </ul> <p>Speaks with occasional errors.</p>

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<b>Reading</b>	<p>Reads:</p> <ul style="list-style-type: none"> <li>familiar words</li> <li>some utility, descriptive and subject-specific words</li> <li>simple sentences</li> <li>titles, headings and captions</li> <li>text at a literal level</li> <li>word by word or with phrasing.</li> </ul> <p>Understands by using:</p> <ul style="list-style-type: none"> <li>visuals</li> <li>context</li> <li>shared experiences</li> <li>first language</li> <li>first culture.</li> </ul>	<p>Reads:</p> <ul style="list-style-type: none"> <li>word families</li> <li>more descriptive, subject-specific and academic words</li> <li>simple detailed sentences</li> <li>short paragraphs</li> <li>a variety of genres</li> <li>with phrasing, rereading and substitution.</li> </ul> <p>Understands by:</p> <ul style="list-style-type: none"> <li>using visuals</li> <li>rereading and looking for known words</li> <li>predicting.</li> </ul>	<p>Reads:</p> <ul style="list-style-type: none"> <li>root words and affixes</li> <li>words with multiple meanings</li> <li>varied sentence structures</li> <li>descriptive paragraphs</li> <li>familiar social expressions and figurative language</li> <li>with increasing expression and attends to punctuation.</li> </ul> <p>Understands by:</p> <ul style="list-style-type: none"> <li>reading on</li> <li>using contextual clues</li> <li>using format cues</li> <li>analyzing affixes.</li> </ul>	<p>Reads:</p> <ul style="list-style-type: none"> <li>multisyllabic words</li> <li>new words in context</li> <li>subordinate, relative and conditional clauses</li> <li>related paragraphs</li> <li>explicit social and cultural references</li> <li>consistently with expression and self-corrects.</li> </ul> <p>Understands by:</p> <ul style="list-style-type: none"> <li>using inferencing</li> <li>revising thoughts</li> <li>concluding.</li> </ul>	<p>Reads:</p> <ul style="list-style-type: none"> <li>words with unique spelling patterns</li> <li>a broad range of vocabulary</li> <li>a range of sentence structures, phrases and clauses</li> <li>implied meaning of social and cultural references</li> <li>fluently with expression and intonation.</li> </ul> <p>Understands by:</p> <ul style="list-style-type: none"> <li>synthesizing</li> <li>summarizing</li> <li>drawing conclusions</li> <li>using a variety of contextual clues.</li> </ul>
<b>Writing</b>	<p>Writes:</p> <ul style="list-style-type: none"> <li>words related to familiar topics and experiences</li> <li>simple and compound sentences</li> <li>patterned sentences</li> <li>to complete graphic organizers and sentence frames.</li> </ul> <p>Edits for spelling of familiar words, capitals and periods.</p> <p>Writes with usage errors and omissions.</p>	<p>Writes:</p> <ul style="list-style-type: none"> <li>descriptive and subject-specific words</li> <li>detailed simple sentences and sentences with clauses</li> <li>using models and templates.</li> </ul> <p>Edits for regular spelling, end punctuation and commas.</p> <p>Writes with agreement errors.</p>	<p>Writes:</p> <ul style="list-style-type: none"> <li>subject-specific and academic words related to curricular concepts</li> <li>a variety of simple, compound and complex sentences</li> <li>basic paragraphs</li> <li>texts for specific purposes.</li> </ul> <p>Edits for irregular spelling, tenses and apostrophes.</p> <p>Writes with more control of agreement and tense.</p>	<p>Writes:</p> <ul style="list-style-type: none"> <li>by selecting appropriate words from a greater range of vocabulary</li> <li>connected complex sentences</li> <li>detailed paragraphs</li> <li>expository and narrative texts, using culturally appropriate forms and styles.</li> </ul> <p>Revises text for word choice and agreement.</p> <p>Writes with occasional errors.</p>	<p>Writes:</p> <ul style="list-style-type: none"> <li>by acquiring new words from various sources</li> <li>a variety of sentences to express relationships of time and condition</li> <li>academic compositions</li> <li>texts with a developing sense of audience, genre and voice.</li> </ul> <p>Revises text for content, organization and voice.</p> <p>Writes with increasing accuracy.</p>