

# EXEMPLARY LEADERSHIP FRAMEWORK

## AT CONNECT CHARTER SCHOOL

### WHO WE ARE:

#### *Relationships and School Culture*

##### **Relationships**

As leaders we develop, model, and maintain relationships with students, staff, parents, and community members that are based on the principles of trust, mutual respect, fairness and integrity

##### **Culture of Innovation**

We encourage teachers and other instructional leaders to engage in innovative teaching and learning practices that improve student learning experiences

##### **Student and Staff Wellness**

We demonstrate our commitment to wellness through our responsiveness to the social and emotional needs of our school community with a focus on all facets of personal development (body, mind, heart and spirit).

##### **Parents as Partners**

We value and encourage open communication and active engagement of parents as partners in teaching and learning, and in contributing to the development and implementation of a vision for the school .

### WHAT WE DO:

#### *Teaching and Learning*

##### **Inquiry-based Practice**

We model and mentor instructional leadership through a disposition of inquiry. The tenets of the inquiry process inform leadership practice and define interactions with members of the school community.

##### **Technology Enhanced Learning**

We model and facilitate the effective and appropriate use of technology and the exploration of innovative and creative methods of integrating technology into teaching and learning.

##### **Meaningful Curriculum Implementation**

We collaborate in interpreting and implementing the curriculum to provide students with authentic experiences that deepen and broaden learner competencies.

##### **Authentic Assessment**

We promote and support the use of authentic assessment strategies to facilitate teacher and student learning.

##### **Environmental and Outdoor Education**

We support and participate in the environmental and outdoor education programs and recognize the merits of these programs in promoting the development of relationship, team building, and leadership skills while fostering environmental stewardship among members of the school community.

##### **School Operations**

We manage the human, physical, and financial resources of the school in accordance with Board policy and Alberta Education guidelines in order to optimize teaching and student engagement.

##### **Engagement in Learning**

We measure our success as a learning community by the level of engagement of teachers and students as learners.

### HOW WE DO IT:

#### *Teaching and Learning*

##### **Collaboration**

As instructional leaders we foster and promote a culture of collaboration within the classroom, throughout the school, and beyond

##### **Communication**

We model open, honest, and generative dialogue with all members of the school community and as a guiding principle of instructional leadership. We honour the voices of students, teachers, parents and all educational and community stakeholders.

##### **Research Focus**

We model and promote a research focus with students and teachers, developing a deeper conceptual understanding through a disposition of inquiry.

##### **Leadership**

We design and embrace leadership opportunities that contribute to building a foundation of supportive, visionary, informed, and trustworthy leaders in our school community and beyond.

##### **Lifelong Learning**

Teacher professional growth is enhanced, both in and out of school, through responsive, progressive, and ongoing professional learning experiences.

### WHY WE DO IT:

#### *Learner Engagement and Success*

##### **Teacher and Student Success**

We embrace the rich diversity among our teachers and students and are committed to the shared vision of implementing strategies to achieve success for all members of the school community as engaged learners and ethical citizens with an entrepreneurial spirit.