

EXEMPLARY GOVERNANCE FRAMEWORK

AT CONNECT CHARTER SCHOOL

WHO WE ARE:	WHAT WE DO:	HOW WE DO IT:
<i>Relationships and School Culture</i>	<i>Governing Teaching and Learning</i>	<i>Governing Teaching and Learning</i>
Relationships	Inquiry-based Practice	Collaboration
We develop, model, and maintain relationships enabling governance based on the principles of trust, mutual respect, fairness, alignment and integrity	We support institutional leadership, through modeling a disposition of inquiry. The tenets of the inquiry process inform governance practice and define interactions with members of the school community	In carrying out our governance role, we model collaborative practices, foster and promote a culture of collaboration within the classroom, throughout the school and beyond
Culture of Innovation	Technology Enhanced Learning	Communication
We govern through policy and action, which promotes innovation and the ongoing development of exemplary learning, teaching, leadership and governance practices within an active inquiry-based learning community	Our governance reinforces optimal integration of technology into teaching and learning	In our work, as members of the Board of Directors, we are respectful of the views of others and strive to reach consensus in fulfilling our roles and responsibilities and we model open, honest, and generative dialogue with all school stakeholders
Community Wellness	Meaningful Curriculum Implementation	Research Focus
We demonstrate our commitment to wellness through policies which support the safety, health, social and emotional needs of our school community with a focus on all facets of personal development	We support the innovation and collaboration required to make curriculum meaningful within the Connect program	As Directors, we actively promote the work of our school as a Centre for research, innovation and the development of exemplary practices as required by our mandate as a charter school
Parents as Partners	Authentic Assessment	Leadership
We value and encourage open communication and active engagement of parents as partners in teaching, learning, and the development and implementation of a vision for the school	We promote and support the use of authentic assessment strategies to facilitate director, leader, teacher and student learning	As members of the Board of Directors, we engage students, staff and parents in a process of articulating and implementing a shared vision for our school in keeping with our charter and charter school mandate
Proponents of The Connect Charter	Environmental and Outdoor Education	Lifelong Learning
We serve and protect the integrity and sustainability of the Connect Charter Vision and Goals through diligent governance as described in the Society By-laws, Board policy, The Connect Charter, Charter planning and strategy documents, all applicable laws, regulations and Alberta Education guidelines	We support school wide participation in place based education programs and recognize how these programs promote development of target competencies, while fostering environmental stewardship	We are committed to modeling our belief in the importance of lifelong learning. We support and acknowledge enhanced teacher and school leader professional growth, both in and out of school
Board Composition	School Operations	Governance Practice
We solicit involvement on the Board of Directors to ensure high engagement and authentic, responsible representation of all voices within the Connect community, by people who share a passion for and dedication to student learning and our exemplary frameworks	We create such policy and govern to enable management of the school in accordance with all applicable laws, regulations, Society By-laws, and Alberta Education guidelines, within the Connect Charter shared vision	We execute the role of the Board and our roles as Directors according to policy, in alignment with the spirit of the Connect Charter and culture of the school
WHY WE DO IT:	Engagement in Learning	Connect Community Success
<i>Learner Engagement and Success</i>	We review our success as a learning community by the level of engagement of students, teachers, leaders and parents as learners, through sustained achievement of our Charter Goals and preparation of our students as extraordinary citizens	We recognize that success in our governance role is determined by the extent to which we embrace the rich diversity among our students, teachers, leaders and ourselves, and by our ability to enable all members of the school community to become engaged learners and ethical citizens with an entrepreneurial spirit